

## **THOMAS EDISON ELEMENTARY**

**2015-2016**

### **Annual Education Report (AER)**

January 12, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-16 educational progress for Thomas Edison Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Weiss at (586) 439-6500 for assistance.

The AER is available for you to review electronically by visiting the following website: <https://goo.gl/xIyGwp>. You may also review a copy in our main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in

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achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given any of the labels.

One of our key challenges at Thomas Edison Elementary is making sure that all students receive the support and intervention needed for student success. Our school implements a school-wide Multi-Tiered System of Support (MTSS) for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for all learners not meeting the Annual Measurable Objectives. Our building also implements the professional learning communities (PLC) model of school improvement. Through the PLC model, our teachers work collaboratively, by grade levels on: defining curriculum essentials, setting SMART goals, analyzing common assessment results, and monitoring student progress. All of our students are setting individual goals in reading and math.

State law requires that we also report additional information. The following information meets these State requirements:

### **ASSIGNING PUPILS TO THE SCHOOL**

Fraser Public Schools and Thomas Edison Elementary assign students to available roster slots within the district and school through the following district process:

- Fraser Public Schools residents living within the Edison boundaries.
- Siblings of current Edison students who apply during open enrollment periods.
- Fraser Public School residents living outside of the Edison boundaries who apply for Internal Schools of Choice during open enrollment periods.

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- County-wide Schools of Choice residents that live within Macomb County that apply during open enrollment period.
- Each building is assigned Schools of Choice students based on classroom space, target numbers per grade level, and, if possible, honoring parents' school requests.

### **STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

In the 2015-2016 school year Thomas Edison Elementary continued to work on the following School Improvement goals.

Thomas Edison's Current Target Goals: (year 4)

- All students will become proficient in Reading.
- All students will become proficient in Writing.
- All students will become proficient in Math.
- All students will become proficient in Science.

As a result of these goals, we have seen progress in student scores on our building assessments. Teachers administer common assessments three times per year in reading and math and then analyze student data to determine what interventions are needed. An end of the year math assessment is given district-wide to compare data. This is our fifth year of implementing a school-wide MTSS for our students. The MTSS model assists our teachers in meeting the needs of every learner.

Fraser's elementary curriculum is based on the Common Core Standards and Benchmarks. If you wish to view the Fraser Public Schools Core Curriculum in Language Arts, Science, Social Studies, and Mathematics, please refer to the district website. Fraser curriculum committees have developed core essential items that each student is expected to master in his/her grade level in order to be successful on State and local assessments in the core areas of Reading, Writing, Math, Science, and Social Studies. This has been accomplished with the help of staff at various levels in the district, including

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teachers and administrators. The school's principal is responsible for monitoring its implementation at the building level and ensuring every student is getting the core essentials.

Thomas Edison Elementary is not a specialized school.

### **CORE CURRICULUM**

The state of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. In the last year, departments and K-12 district committees have been engaged in reassessing and revamping the core curriculum to better align with the Common Core State Standards, NGSS, C3, and Michigan Content Expectations to design a Competency Based Learning Model. The core curriculum can be accessed at [http://www.michigan.gov/mde/0,4615,7-140-28753\\_64839\\_65510---,00.html](http://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html)

Time and effort have been spent to ensure that Thomas Edison Elementary School's curriculum will prepare students appropriately.

The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP, SRI, DRA, and Aimsweb test results. Department and curriculum leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of weakness discovered in student learning. Our continued goal for 2016-17 is the continued implementation and expansion of targeted tiered interventions that will support our students in the area of reading and mathematics.

A copy of the comprehensive core curriculum can be obtained by contacting Carrie Wozniak, Assistant Superintendent.

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**STUDENT ACHIEVEMENT**

2014-2015 & 2015-2016  
 Percent of Students Proficient at End of Year

Grade	Reading 2014/2015	Reading 2015/2016
1 <sup>st</sup> Grade	73%	74%
2 <sup>nd</sup> Grade	78%	70%
3 <sup>rd</sup> Grade	82%	74%
4 <sup>th</sup> Grade	92%	80%
5 <sup>th</sup> Grade	87%	95%
6 <sup>th</sup> Grade	90%	88%

2014-2015 & 2015-2016  
 Percent of Students Proficient at End of Year

Grade	Math 2014/2015	Math 2015/2016
1 <sup>st</sup> Grade	75%	81%
2 <sup>nd</sup> Grade	95%	88%
3 <sup>rd</sup> Grade	97%	76%
4 <sup>th</sup> Grade	87%	84%
5 <sup>th</sup> Grade	80%	91%
6 <sup>th</sup> Grade	91%	51%

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## PARENTS AT PARENT-TEACHER CONFERENCES

At our fall 2014 parent-teacher conferences, 409 parents out of 502 students (81%) attended. No students attended conferences. At our fall 2015 parent-teacher conferences, 371 parents out of 447 students (83%) attended. No students attended conferences.

Another successful year has passed, marked with many things to celebrate. Wonderful events have happened during the course of the year to make it memorable. Our iPads, Apple TV, and class sound systems have continued to enhance student learning. This year our students experienced MakerSpace, too.

We have a highly qualified staff who are excited about education. They dedicate countless hours to helping children learn. Edison's mission statement is reflected in everything we do: "**Innovate. Learn. Lead.**" We continue our work on competency-based learning, where students can learn at their own pace and move on when they have met that competency. We also use ITS Learning – a learning management system (LMS) – which provides students with anytime, anywhere learning. It is a system that houses student work, assignments, lessons, videos, reflection opportunities, and learning goals. This year we also implemented student-involved conferences. Our students were excited to share their goals and learning progress with their parents.

Our PTO continues to provide our school with many extras such as assemblies, field trips and other opportunities for our children. Our school is fortunate to have wonderful support from our parents and community. We have many parents who volunteer at the Book Fair, Santa Shoppe, Pizza with Santa, Ice Cream Social, Walk-a-thon, library and in classrooms.

Sincerely,  
*Kristi L. Weiss, Ph.D.*  
Kristi L. Weiss, Ph.D.  
Principal

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